



Action Plan Update

2014/15

What will our plan mean for WET over the next year?

1. A place where healthy and productive water provides for the many users of the lake while supporting the diversity of plants and wildlife that make this place unique.

POSSIBLE ACTIONS TO ACHIEVE OUTCOMES	WHAT CAN WET DO?	WET ACTIVITIES (2012-14)	ACTIVITIES for 2014/15
1.11 Establish an indicator working party and agree a range of indicators for different values	<i>Facilitate a working party to review indicators and the collection and reporting of data</i>	State of the Lake 2013 indicator report published Nov 2013; planning underway for 2015 report	Continue work on next State of the Lake report (late 2015), to be published in conjunction with the 2015 Living Lake symposium
1.12 Raising awareness of impact of land and water use on Lake through education programmes etc	<i>Raise awareness of the impacts of land and water use and potential solutions</i>	Fourth Living lake Symposium held Nov 2013; submissions including on LWRP and Variation 1 of LWRP; hosted Lower Halswell field trip; attended Ellesmere A&P Show and Little River A&P Show; new SDM resources produced and distributed; talks to groups (e.g., U3A) and schools; practical work with several schools	Continue to participate in events and projects and work with partner organisations; make submissions on plans; gather resources and investigate developing additional resources as required; attend Ellesmere A&P Show, begin planning for 2015 Living Lake Symposium, consider hosting field trips/workshops/ community meetings; work with schools and community groups
1.13 Implement best management practices in the catchment (through ZIP and regional planning processes)	<i>Provide advice and support for landowners on implementing best management practices, including riparian restoration</i>	Information on website and in newsletter; produced SDM resources; Green Footprint; Community Plantout; input to WTW planning processes; discussion with DOC/Fonterra re partnership opportunities in catchment	Continue to promote and develop the resources we have available on our website (including videos), work with partner organisations to ensure messages are consistent; work on a third video to promote key messages, hold or participate in events e.g., Green Footprint, Community Plantout; celebrate success, e.g., newsletter/ media features on projects
1.14 Protect existing indigenous riparian biodiversity/ restore indigenous biodiversity	<i>Provide advice and support for landowners on protecting/ restoring indigenous riparian biodiversity and work with other organisations to collate data on new and existing restoration projects</i>	Information on website and in newsletter; produced SDM resources; Green Footprint; Community Plantout; input to WTW planning processes; helping to link different groups in the catchment	Advise landowners about where to get information on biodiversity and restoration, work with partner organisations to ensure messages are consistent, promote monitoring and reporting of indigenous biodiversity, develop display material, assist with finding funding for projects, linking with volunteers etc; celebrate success

POSSIBLE ACTIONS TO ACHIEVE OUTCOMES	WHAT CAN WET DO?	WET ACTIVITIES (2012-14)	ACTIVITIES for 2014/15
1.21 Establishing appropriate systems for collecting and sharing data	<i>Contribute to developing appropriate systems for data collection and storage</i>	With ECan, promoted development of Canterbury Maps project to show restoration sites in the catchment; state of the lake report; with DOC, coordinated wetland bird surveys 2012 and 2013;	Continue to work with other organisations, e.g., TAK, SDC, ECan, Ngāi Tahu, DOC, to keep the database of Selwyn biodiversity /restoration sites up to date (and mapped), continue to work with DOC and others to coordinate the annual Wetland Bird Survey of the lake, work with WTW to facilitate the development of additional monitoring programmes for outcomes, WET Trustees to consider how to monitor past WET project sites
1.22 Facilitating collaborative research projects	<i>Facilitating collaborative research projects</i>	SDM summer scholarships; assisting researchers with finding sites/topics/contacts	Maintain links with researchers e.g., LU/UC staff. Seek funding for student research on SDM project; work on extending monitoring programme for WTW activities
1.23 Undertake full investigation of impacts, considering a wide range of values within an integrated systems approach, of any proposals for development/ infrastructure likely to affect the Lake, environs or tributaries	<i>Encourage investigations into the impacts of any proposed scheme, ensuring a wide range of values are considered</i>	Contracted to WTW to get discussions underway on research centre, along with planning for Lower Halswell/Huritini and lake margin; contributed possible research topics to waterways list;	Make relevant information/research accessible, advocate for a Lake Research Centre, compile list of research topics, assist with finding funding, support the Cultural Management/Values Area as a way to identify potential cultural impacts.
1.31 Raising awareness of potential changes to climate (including impacts of projects such as CPW)	<i>Raising awareness of climate change impacts</i>		Source relevant information and use it where appropriate

2. A place of cultural and historical significance that connects us with our past and our future

POSSIBLE ACTIONS TO ACHIEVE OUTCOMES	WHAT CAN WET DO?	WET ACTIVITIES (2012-14)	ACTIVITIES for 2014/15
2.11 Develop and update printed resources and web based information on cultural and historical significance to different groups	<i>Review and update resources available, ensure a wide range of interest areas covered</i>	Third phase of PapersPast stalled due to copyright issues; preliminary investigation into developing app; continued to add photos and updates to Facebook page from time to time & linked to twitter, 2 SDM videos uploaded; input to updated Lincoln High School lake resource booklet	Continue to work on PapersPast, investigate developing new printed and web based resources, investigate cook book/calendar, investigate developing smartphone app, develop, or assist with development of, education resources, e.g., worksheets for Lincoln High School, PapersPast resource for schools
2.12 Develop and update on site interpretative information on cultural and historical significance to different groups	<i>Work with other organisations on interpretation projects</i>	Informal discussions with various partner organisations, new Green Footprint signage at 2012 site	Contribute to content for interpretation projects and work in partnership with other groups to have information and/or signage installed (e.g., DOC, LRRTT, SDC, YHA, ECan)
2.13 Provide visitor facilities at key access points to the Lake	<i>Work with other organisations on visitor facility projects</i>	Contracted to WTW to facilitate discussion on lake research & visitor centre	Work with other organisations and individuals to progress Lake Research/Visitor Centre, investigate walkways, cycle trails, school education facilities etc, consider involvement with Leeston Heritage Park in aspects relevant to the Lake
2.21 Allowing different groups an opportunity to articulate their views, including bringing to attention of decision makers	<i>Represent views of WET (as articulated in the Vision and Objects) in variety of forums; provide a platform for other stakeholders where relevant</i>	Participated in protocol group meetings; participated in focus group meetings (Zone Committee); ensured broad representation at symposium planning meetings (de facto Statutory Agencies Group (SAG) meetings); symposium 2013; included items in newsletter, added links to website for other groups e.g., TAK, LU students; submissions on CMS, LWRP, Variation 1, lake opening consent	Participate in community forums e.g., Lake Opening Protocol Group, actively participate in Te Waihora Partners Group (formerly SAG) meetings, investigate hosting field trips and seminars e.g., eel seminar, Lake Appreciation Day, and ensure a full range of views represented, continue to make submissions where relevant

3. A place where environmental, customary, commercial, and recreational values are balanced while respecting the health of the resource.

POSSIBLE ACTIONS TO ACHIEVE OUTCOMES	WHAT CAN WET DO?	WET ACTIVITIES (2012-14)	ACTIVITIES for 2014/15
3.11 Gathering data on current and past use, attitudes to the Lake etc which can contribute to decision making	<i>Facilitate collaborative research projects and collation of data</i>	Mapping biodiversity project; added reports/links to website e.g., SDM page, State of Lake report page, referenced groundwater fauna research in CMS submission; gathered/collated new data on recreation use	Look for opportunities to link researchers and projects, keep website updated with new research findings, reference recent research in submissions
3.12 Identifying possible points of conflict, and appropriate levels of use to ensure there is a balance between values	<i>Facilitate collaborative research projects and collation of data</i>	Facilitating discussion through WTW planning processes; website/newsletter info on new rules;	Look for opportunities to link researchers and project, use website, newsletter etc to inform about events e.g., duck shooting season and promote awareness of rules e.g., new stock exclusion rules
3.21 High quality participatory community consultation when new developments are planned or key decisions made on land and water use	<i>Help to ensure the community is well informed about planning and decision making underway</i>	Publicised community consultation meetings and info re LWRP, Variation 1, and the lake opening resource consent; participated in focus groups process (zone committee/Variation 1)	Website, newsletter, community meetings etc used to disseminate information about any consultation underway; provide information on a range of user groups and their needs
3.31 Undertake research and modelling to improve understanding of the effects of different opening regimes and monitor and report impacts of different regimes on a wide range of values	<i>Continue to be actively involved as a party to the Lake Opening Protocol and act as a conduit for information to the community</i>	Attended protocol group meetings and sought clarification about the decision in December 2012; submission on consent application and presented at hearing	Attend Protocol Group meetings, use website, newsletter etc to help inform community about the rationale of decisions made with respect to lake opening

4. A special wide open place for the enjoyment and wonderment of present and future generations; a place of contemplation and tranquillity as well as activity, a place just to be.

POSSIBLE ACTIONS TO ACHIEVE OUTCOMES	WHAT CAN WET DO?	WET ACTIVITIES (2012-14)	ACTIVITIES for 2014/15
4.11 Develop a visitor/information centre for the Lake and/or Lake Research Centre	<i>Support the development of a Lake Centre for visitors and/or research</i>	Contracted to WTW to help facilitate discussion on Lake Research & Visitor Centre	Work with other organisations and individuals to progress Lake Research/Visitor Centre, investigate walkways, cycle trails, school education facilities etc,
4.12 Encourage recreational activities, while ensuring they are managed in a way that maintains the character of the Lake	<i>Support recreation initiatives</i>	Collated information on recreation for the state of the lake report	Compile a contact list for local user groups, assist/support initiatives e.g., LU student events
4.21 Greater public discussion of the special character of the Lake and environs	<i>Offer opportunities for discussion of the special character of the Lake and what it means to people, Investigate organising seminars, debates, art exhibitions, theatre and literary events with a Lake focus</i>	Hosted video workshop for youth and hosted art exhibition in conjunction with symposium Nov 2013; sponsored a WET category in the Little River A&P Show Photo competition in January 2013 and 2014	Initiate planning for a second Art Exhibition in conjunction with the 2015 Living Lake symposium, possibly linking with local schools; sponsor a WET category in the Little River A&P Show Photo competition in 2015

For further detail on WET activities 2012/13 see our annual report:

<http://www.wet.org.nz/wp-content/uploads/2010/12/2013-Sept-Annual-report.pdf>