



Action Plan Update

2018/19

What will our plan mean for WET over the next year?

1. A place where healthy and productive water provides for the many users of the lake while supporting the diversity of plants and wildlife that make this place unique.

POSSIBLE ACTIONS TO ACHIEVE OUTCOMES	WHAT CAN WET DO?	WET ACTIVITIES (2017/18) ¹	ACTIVITIES for 2018/19
1.1.1 Establish an indicator working party and agree a range of indicators for different values	<i>Facilitate a working party to review indicators and the collection and reporting of data</i>	Liaised with and supported the Project Manager/Monitoring Strategy Coordinator Waterways Centre; published the State of the Lake report in conjunction with the 2017 Living Lake symposium in November 2017.	Continue to support the Project Manager/Monitoring Strategy Coordinator Waterways Centre; Produce a report in association with Lincoln University Land Environment and People Research centre from data collected in the 2016 survey of users of Coes and Chamberlains Fords. Begin discussion and planning of 2019 Living Lake Symposium and 2019 State of the Lake report.
1.1.2 Raising awareness of impact of land and water use on Lake through education programmes etc	<i>Raise awareness of the impacts of land and water use and potential solutions</i>	2017 Living Lake Symposium and publication of the State of the Lake report; continue to participate in events and projects and work with partner organisations including KDP; made submissions on plans; gathered resources and investigated developing additional resources as required; attended Ellesmere A&P Show; worked with schools and community groups.	Begin discussion and planning of 2019 Living Lake Symposium. Participate in events and projects and work with partner organisations; make submissions on plans; gather resources and investigate developing additional resources as required; attend Ellesmere A&P Show, look for opportunities to host field trips/workshops/ community meetings; work with schools and community groups. Investigating ways to raise awareness through educational activities and resources; working with groups such as CAREX, Enviroschools to develop/promote educational resources.
1.1.3 Implement best management practices in the catchment (through ZIP and regional planning processes)	<i>Provide advice and support for landowners on implementing best management practices, including riparian restoration</i>	Continued to promote resources we have available on our website, work with partner organisations to ensure messages are consistent; develop new resources for website and print; identify areas that could be expanded on/improved; hold and/or participate in events e.g., Green Footprint, Community Plantings days; celebrate success, e.g., newsletter/ media features on projects; support other organisations where applicable. Investigate the use of technology i.e. smart devices to educate and inform.	Continue to promote resources we have available on our website, work with partner organisations to ensure messages are consistent; develop new resources for website and print; identify areas that could be expanded on/improved; hold and/or participate in events e.g., Green Footprint, Community Plantings days; celebrate success, e.g., newsletter/ media features on projects; support other organisations where applicable. Investigate the use of technology i.e. smart devices to educate and inform.

¹ For a summary of WET's activities from 2012, when the Action plan was adopted, to mid-2015 please see the Annual Reports, all available from www.wet.org.nz

POSSIBLE ACTIONS TO ACHIEVE OUTCOMES	WHAT CAN WET DO?	WET ACTIVITIES (2017/18) ¹	ACTIVITIES for 2018/19
1.1.4 Protect existing indigenous riparian biodiversity/ restore indigenous biodiversity	<i>Provide advice and support for landowners on protecting/ restoring indigenous riparian biodiversity and work with other organisations to collate data on new and existing restoration projects</i>	Continued to advise landowners about where to get information on biodiversity and restoration, worked with partner organisations to ensure messages are consistent, continue to facilitate SWARF: promote monitoring and reporting of indigenous biodiversity, develop display material, assist with finding funding for projects, link with volunteers. Worked with agencies and the community to get the best possible outcomes for the lake and environs.	Advise landowners about where to get information on biodiversity and restoration, work with partner organisations to ensure messages are consistent, continue to facilitate SWARF: promote monitoring and reporting of indigenous biodiversity, develop display material, assist with finding funding for projects, link with volunteers. Work with agencies and the community to get the best possible outcomes for the lake and environs. Implement mammalian pest control programs on private and public land around the lake.
POSSIBLE ACTIONS TO ACHIEVE OUTCOMES	WHAT CAN WET DO?	WET ACTIVITIES (2017/18)	ACTIVITIES for 2018/19
1.2.1 Establishing appropriate systems for collecting and sharing data	<i>Contribute to developing appropriate systems for data collection and storage</i>	Provided support where possible for the Project Manager/Monitoring Strategy Coordinator Waterways Centre; continued to work with DOC and others to coordinate the annual Wetland Bird Survey of the Lake; work with other community groups i.e. Banks Peninsula Trust, TAK	Provide support for the Project Manager/Monitoring Strategy Coordinator Waterways Centre. Continue to work with LU and UC to facilitate student contribution to monitoring strategy; continue to work with DOC and others to coordinate the annual Wetland Bird Survey of the Lake; work with other community groups i.e. Banks Peninsula Trust,
1.2.2 Facilitating collaborative research projects	<i>Facilitating collaborative research projects</i>	Maintained links with researchers e.g., LU/UC staff and students, UC Flounder research. Administer the WET Living Lake Research and Monitoring Fund.	Maintain links with researchers e.g., LU/UC staff and students; work with others in relation to preparation for the 2019 State of the Lake Report. Administer the WET Living Lake Research and Monitoring Fund.
1.2.3 Undertake full investigation of impacts, considering a wide range of values within an integrated systems approach, of any proposals for development/ infrastructure likely to affect the Lake, environs or tributaries	<i>Encourage investigations into the impacts of any proposed scheme, ensuring a wide range of values are considered</i>	Encourage best practice drain and land management techniques. Make relevant information / research accessible; invite a range of speakers to present at Trust meetings. Keep up to date with relevant legislation/planning changes.	Encourage best practice drain and land management techniques. Make relevant information/research accessible; invite a range of speakers to present at Trust meetings. Keep up to date with relevant legislation/planning changes.
1.3.1 Raising awareness of potential changes to climate	<i>Raising awareness of climate change impacts</i>	Sourced relevant information and used it where appropriate.	Source relevant information and use it where appropriate to inform communities around the Lake.

POSSIBLE ACTIONS TO ACHIEVE OUTCOMES	WHAT CAN WET DO?	WET ACTIVITIES (2017/18) ¹	ACTIVITIES for 2018/19
(including impacts of projects such as CPW) ¹			

2. A place of cultural and historical significance that connects us with our past and our future

POSSIBLE ACTIONS TO ACHIEVE OUTCOMES	WHAT CAN WET DO?	WET ACTIVITIES (2018/18)	ACTIVITIES for 2018/19
2.1.1 Develop and update printed resources and web based information on cultural and historical significance to different groups	<i>Review and update resources available, ensure a wide range of interest areas covered</i>	Kept WET website current by adding new material and links to relevant information, developed social media namely Facebook.	Keep WET website current by adding new material and links to relevant information; investigate developing new printed and web based resources, develop social media and investigate developing smartphone app; assist with development of education resources.
2.1.2 Develop and update on site interpretative information on cultural and historical significance to different groups	<i>Work with other organisations on interpretation projects</i>	Worked in conjunction with local community and Leeston School.on to provide signage and educational material for the Harts Creek bird hide	Work in partnership with other groups to have information and/or signage installed (e.g., DOC, Ngai Tahu, SDC, YHA, ECan, CCC); Continue to work on providing signage and educational material for the Harts Creek bird hide in conjunction with local community and Leeston School.
2.1.3 Provide visitor facilities at key access points to the Lake	<i>Work with other organisations on visitor facility projects</i>	Discussed opportunities to progress establishment of a Lake Research/Visitor Centre or other visitor facilities including walkways, cycle trails, school education facilities etc,. Promoted the Lake and environs when and where ever possible.	Seek opportunities to progress establishment of a Lake Research/Visitor Centre or other visitor facilities, investigate walkways, cycle trails, school education facilities etc, Investigate involvement with Leeston Heritage Park in aspects relevant to the Lake. Promote the Lake and environs when and where ever possible. Update signage and carparking at Hart's Creek
2.2.1 Allowing different groups an opportunity to articulate their views, including bringing to attention of decision makers	<i>Represent views of WET (as articulated in the Vision and Objects) in variety of forums; provide a platform for other stakeholders where relevant</i>	Participated in community forums e.g., Lake Opening Protocol Group, Te Waihora Agencies Group meetings (TWAG). Submitted to ECAN, SDC, CCC Long Term Plans. Participated on the panel discussion for the Selwyn Waihora Zone Committee public seminars as part of 2017-2018 work programme.	Participate in community forums where possible; Selwyn River Working group, Yarrs Lagoon Landcare group. Investigate hosting field trips and seminars for Trust members and others using a wide range of topics. Continue to make submissions where relevant. Attend Selwyn Waihora Zone Committee Meetings. Facilitate SWARF meetings.

3. A place where environmental, customary, commercial, and recreational values are balanced while respecting the health of the resource.

POSSIBLE ACTIONS TO ACHIEVE OUTCOMES	WHAT CAN WET DO?	WET ACTIVITIES (2017/18)	ACTIVITIES for 2018/19
3.1.1 Gathering data on current and past use, attitudes to the Lake etc which can contribute to decision making	<i>Facilitate collaborative research projects and collation of data</i>	Encouraged and supported opportunities to link researchers and projects, keep website updated with new research findings, reference recent research in submissions; publication of the 2017 State of the Lake report and assisted with implementation of the monitoring strategy.	Encourage and support opportunities to link researchers and projects, keep website updated with new research findings, reference recent research in submissions; Assist with implementation of the monitoring strategy.
3.1.2 Identifying possible points of conflict, and appropriate levels of use to ensure there is a balance between values	<i>Facilitate collaborative research projects and collation of data</i>	Looked for opportunities to link researchers and projects, use website, social media, newsletter etc to inform about events and new rules. Support schools/universities in student research.	Look for opportunities to link researchers and projects, use website, social media, newsletter etc to inform about events and new rules, Support schools/universities in student research.
3.2.1 High quality participatory community consultation when new developments are planned or key decisions made on land and water use	<i>Help to ensure the community is well informed about planning and decision making underway</i>	Website, social media, newsletter, community meetings etc were used to disseminate information about any consultation underway; and to provide information to a range of user groups for their needs.	Website, Facebook and other social media, newsletter, community meetings etc used to disseminate information about any consultation underway; provide information on a range of user groups and their needs.
3.3.1 Undertake research and modelling to improve understanding of the effects of different opening regimes and monitor and report impacts of different regimes on a wide range of values	<i>Continue to be actively involved as a party to the Lake Opening Protocol and act as a conduit for information to the community</i>	Attended Protocol Group meetings, used website, social media, newsletter etc to help inform community about the rationale of decisions made with respect to Lake opening.	Continue to attend Protocol Group meetings, use website, social media, newsletter etc to help inform the community about the rationale of decisions made with respect to Lake opening.

4. A special wide open place for the enjoyment and wonderment of present and future generations; a place of contemplation and tranquillity as well as activity, a place just to be.

POSSIBLE ACTIONS TO ACHIEVE OUTCOMES	WHAT CAN WET DO?	WET ACTIVITIES (2017/18)	ACTIVITIES for 2018/19
4.1.1 Develop a visitor/information centre for the Lake and/or Lake Research Centre	<i>Support the development of a Lake Centre for visitors and/or research</i>	Supported the development of a Lake Research/Visitor Centre or other visitor facilities, investigate walkways, cycle trails, school education facilities etc.	Work with other organisations and individuals to look for opportunities to progress Lake Research/Visitor Centre or other visitor facilities, investigate walkways, cycle trails, school education facilities etc.,. Look for opportunities to increase tourist interaction with Lake.
4.1.2 Encourage recreational activities, while ensuring they are managed in a way that maintains the character of the Lake	<i>Support recreation initiatives</i>	Continued to promote recreation activities via newsletter, website and social media (Facebook, Twitter and any other social media deemed suitable). Promote the Lake as a destination in its own right. Work with interest groups such as Ornithology Society.	Promote recreation activities via newsletter, website and social media (Facebook, Twitter and any other social media deemed suitable). Promote the Lake as a destination in its own right. Work with interest groups such as Ornithology Society.
4.2.1 Greater public discussion of the special character of the Lake and environs	<i>Offer opportunities for discussion of the special character of the Lake and what it means to people, Investigate organising seminars, debates, art exhibitions, theatre and literary events with a Lake focus</i>	Continued to promote awareness about the Lake with displays at events. Identify gaps in public knowledge i.e. promote the Lake and environs to the widest audience possible. Continue to support Lake Ellesmere/Te Waihora Photo competition section of the Photographic Section of the Banks Peninsula A&P Show at Little River.	Promote awareness about the Lake with displays at events. Investigate production of a video featuring the special character of the lake and environs. Identify gaps in public knowledge i.e. promote the Lake and environs to the widest audience possible. Continue to support Lake Ellesmere/Te Waihora Photo competition section of the Photographic Section of the Banks Peninsula A&P Show at Little River. Participate in the Two Lakes Healing Cycle tour.

For further details on WET activities see our annual report:
<http://www.wet.org.nz/membership/> (bottom of the page)